Xavier's New Friends for Percussion Quintet and Narrator

Xavier's New Friends for Percussion Quintet & Narrator

Story by Peter Gilbert & Jacquir LaFond Commissioned by the Cleveland Orchestra Youth Orchestra & Kennedy Center Education

Player 1: Xylophone

Player 2: Bongos, Splash Cymbal, VibraslapPlayer 3: Tom-toms, Suspended Cymbal

Player 4: Snare Drum, Chinese Cymbal, SlapstickPlayer 5: Bass Drum, Sizzle Cymbal, Glockenspiel

Program Note:

Xavier's New Friends is an educational work designed to bring the fun of the percussion family to an early elementary audience. This relatable story is told by a narrator and brought to life by instruments.

The story centers around a naive xylophone named Xavier who learns over the course of the piece that there is more to music than just melody. Other instrumental characters teach him about different musical concepts (such as rhythm, tempo and dynamics) and show him how different types of instruments can make music in their own special ways. But the most important thing he learns is that the real fun begins when you can all play together!

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Xavier's New Friends

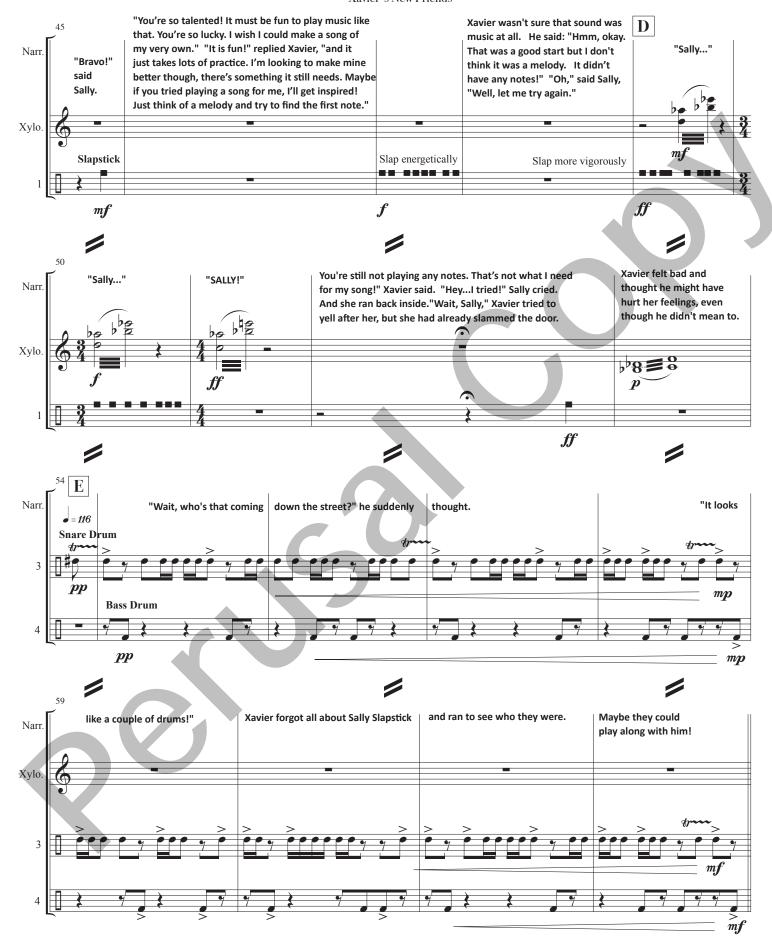
for Percussion Quartet and Narrator

Peter Gilbert with text by Peter Gilbert & Jacquir LaFond

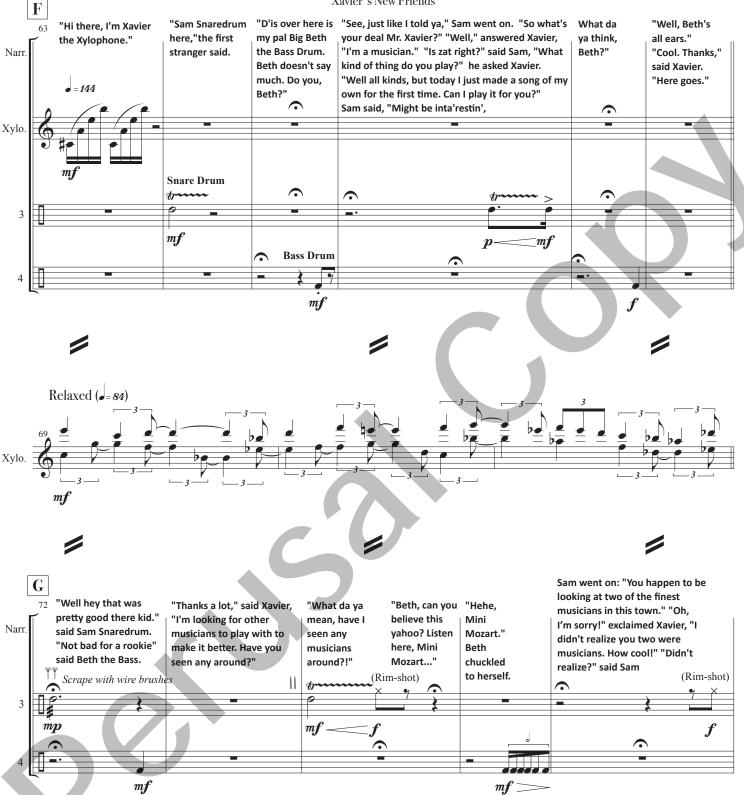
and this is Xavier the xylophone. Xavier is a musical instrument who plays the best melodies, and in a second, we're going to get to hear Xavier play! But first, I want to tell you the story of how, once upon a time, Xavier came to learn that the world of music is a much bigger world than he had ever imagined. he had just moved to a new neighborhood and he hadn't made any friends yet. In his old neighborhood he When Xavier first came to _ was friends with cellos, trombones, flutes, and all other kinds of melodic instruments. Xavier loved when he and his old friends used to get together and play music. He missed his old friends, and he wished he had some to play with in his new neighborhood! But Xavier just stayed Narrator inside and practiced his favorite tunes. Xylophone Xavier even made up a special tune ...and that was all his own, and he called it practice Xavier's Melody. It took a while for him to write it and like any musician, Xavier had to practice... Relaxed (= 84) ...and slow the It was really hard and sometimes Xavier ...and play parts harder parts down. work to practice even lost his temper. Narr. over and over slower But after practicing over and over again, Xavier finally learned to play his Narr melody pretty well. a tempo ©2022 by Peter Gilbert

Narrator: Even though he could play his melody well now, there was something missing from Xavier's song.







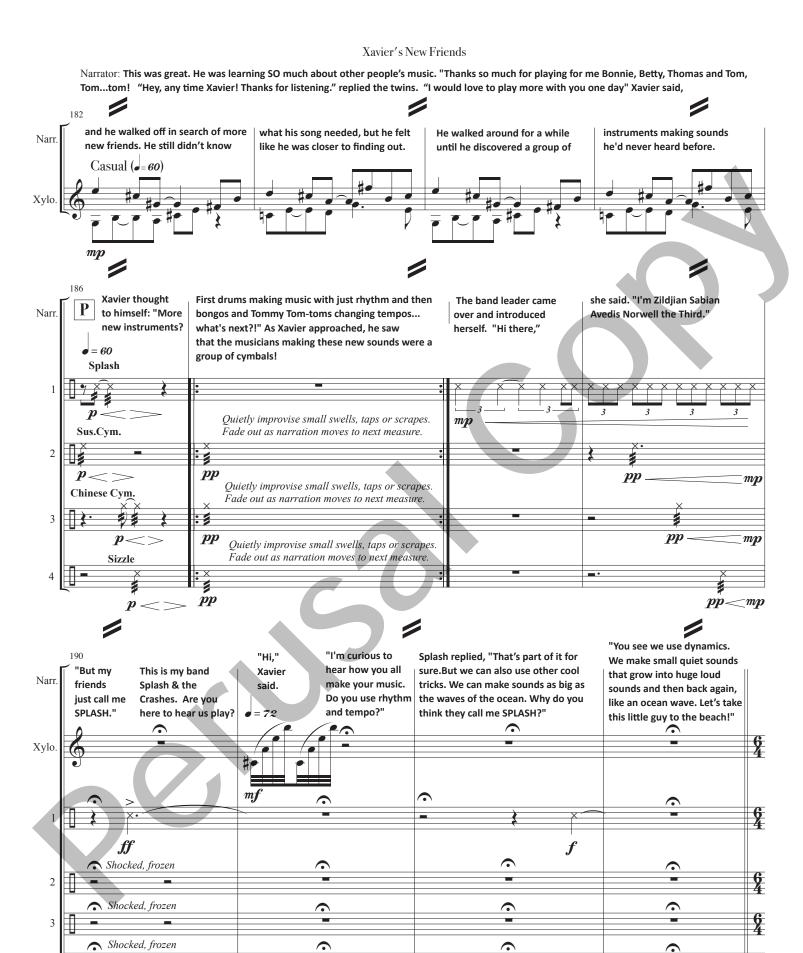










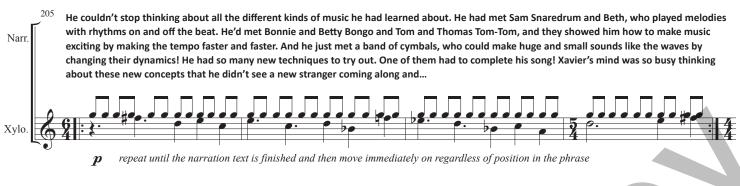


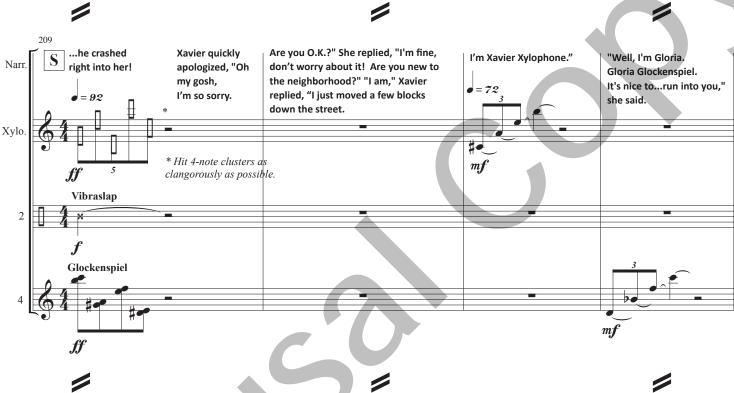


Narrator: Xavier thought this was fantastic. "So," he asked, "You got louder and softer and louder and softer. Those were your dynamics right?"
"You got it!" said Splash. "Wow," said Xavier, "that's a new part of music I've never considered. I kind of drowned in the sound and then the music crashed into me!" "That's right," said Splash, "that's why we call our band Splash & the Crashes." "Awesome!" said Xavier, "Do you think I could do dynamics too?" "Sure," said Splash, "don't worry about the notes so much and think about giving your sound a shape." So Xavier tried it.

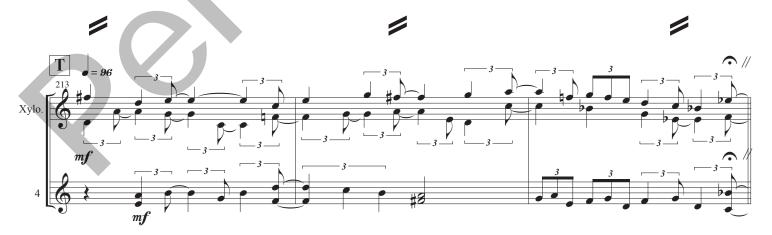


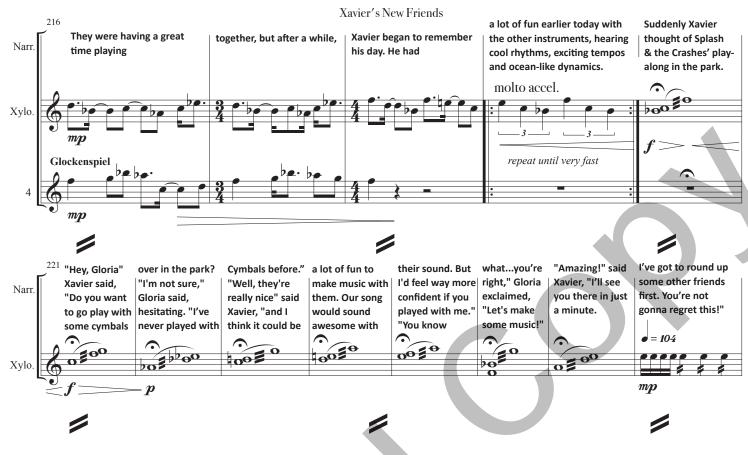
Narrator: Splash said, "The little guy gets it! We're having a play-along at the park in an hour. Maybe we'll see you there." "That'd be awesome," said Xavier, "Thanks! See you later" Xavier let the cymbals practice and kept walking.

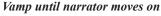




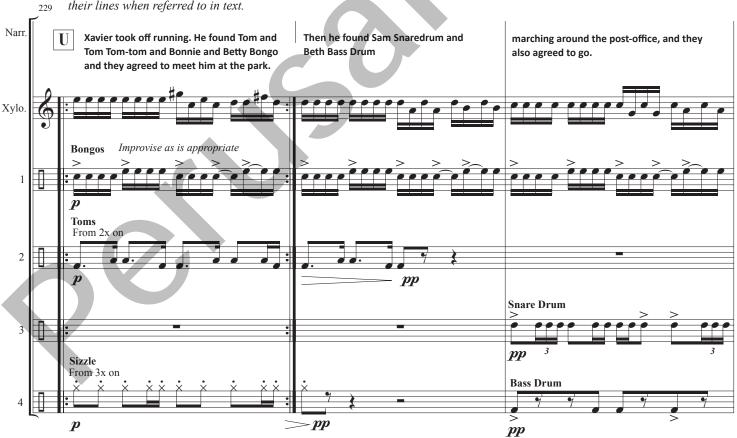
Narrator: "Glad to run into you too, sorry about that again. I've been meeting so many cool new instruments on my walk, and they've all taught me so much about music. I'm trying to find as many musicians as I can so I can find an end to my song." Gloria replied, "Well you're in luck because, guess what? I'm a musician too! In fact, I've been hoping to find some more people to play melodies with. Do you know any melodies?"
"I do! I do!" Xavier shouted in excitement. "I've been looking for ways to improve my song. The drums and cymbals have been great, but finally someone who can play notes." Xavier played his song and Gloria played a counter-melody, a melody of her own to go along with Xavier's.

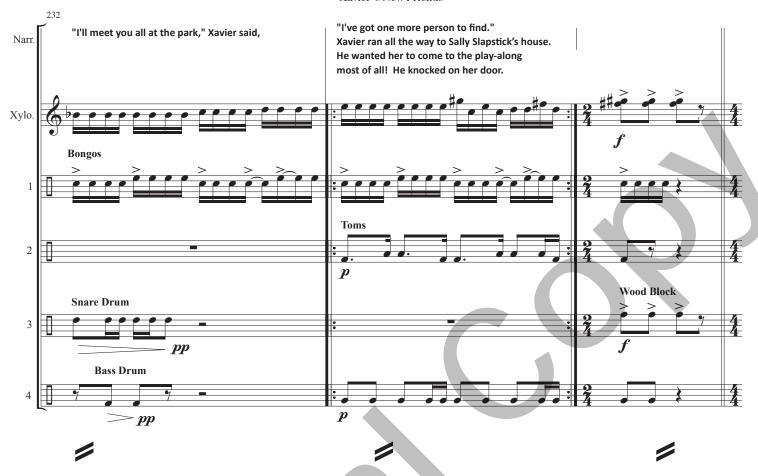




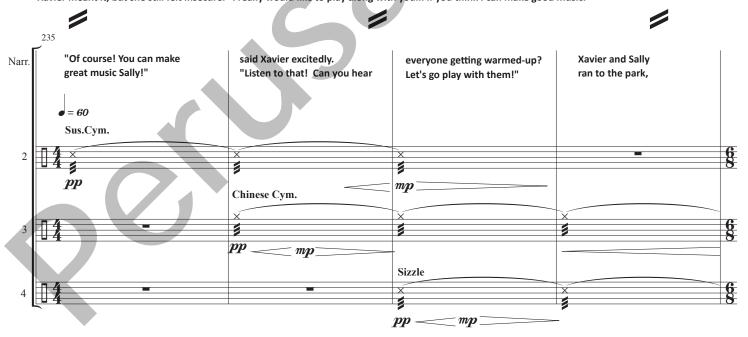


Bongos and Toms should highlight their lines when referred to in text.



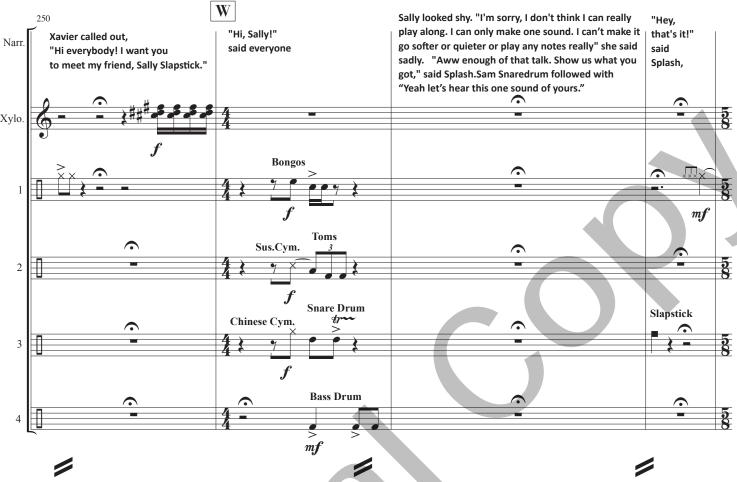


Narrator: Sally Slapstick answered, but she wasn't sure she wanted to play at the park. Xavier could tell she was hesitant to play music with other people again and told her he was really sorry he'd hurt her feelings that morning. "I've learned a lot about different instruments and music today," he said, "and I was so wrong about what I said earlier! You can help make the best song ever? Would you come with me to the park?" "Thanks, Xavier." Sally could tell Xavier meant it, but she still felt insecure. "I really would like to play along with you... if you think I can make good music."









Narrator: "That's just the sound we've been looking for—a really big bang to get our jam session started." "It's perfect Sally!" shouted Xavier. "But I don't know what to play," worried Sally. "When we can't think of anything we just play the rhythm of our names." said the bongo twins.

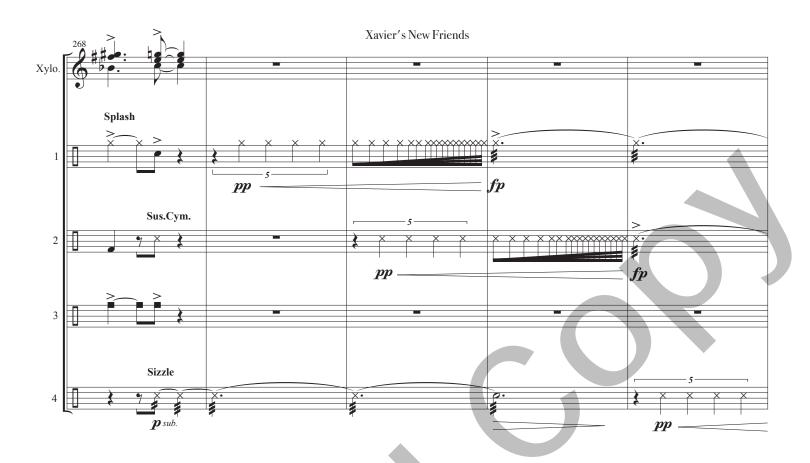


Narrator: "That was great!" said Splash, smiling. "Why don't you get us started, just like that. And this time we'll all join in with you."

Sally looked around and saw how excited everyone was to play with her, and she got to start the song! "Okay," said the slapstick, "Here I go..."













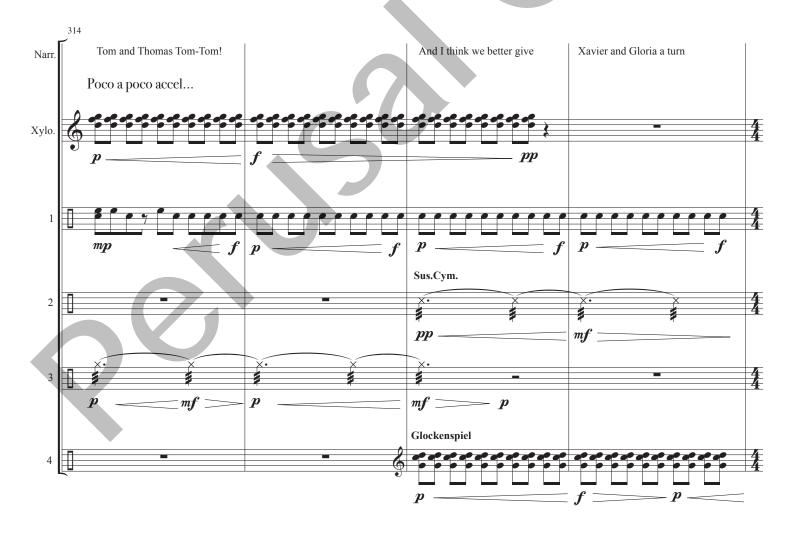
















332 Narration continues through the entire repeated section.



